We are now halfway through the term and our young women are settled into their learning in a very positive way. It is really heartening to see the exciting things taking place in the classroom as I walk around the school.

Our Peer Mediation program will again operate this year providing excellent support to our girls usually in the area of relationships. Our SRC school leaders have been trained to act as student mediators under the supervision of our trained teacher coach, Mrs Xenos.

The homework centre, situated in the library operates on Monday and Thursday after school from 3.30pm to 5pm. It is coordinated by Mrs Vu and staffed by volunteer teachers with help from a group of ex-students attending university. It is a wonderful free service and we encourage our young women to avail themselves of the help provided by our expert teachers and tutors.

It was really lovely to see so many of our Year 7 families at our P&C Meet & Greet BBQ. The evening saw many parents meeting their daughter’s teachers and parents of their new friends in this informal setting; sharing anecdotes about how their daughter’s have integrated into our school community. We hope you decide to join our P&C family.

Our Big Sisters Little Sisters Program is now up and running with Year 10 Big Sisters working with our Little Sisters in Year 7 to ensure that the transition to high school support is maintained. We are really proud of our dedicated Year 10 and the work done by Ms Reema Ali and Ms Vivienne Floudas to ensure the program’s success.

What a lovely afternoon we had last week when our Year 12, 2012 alumni returned for a special

Principal’s message continued on page 2
Principal’s message continued

afternoon tea arranged by Ms Marianne Cerkesas. They shared with their teachers their successes in the HSC and their plans for the future. There is no doubt that we can all be really proud as we share with them their excellent achievements as “Randwick Girls”.

This will be my last Newsletter for the term as I will be taking some leave. The school though is in the best of hands – its dedicated and committed teachers with Deputy Principal, Mr Lance Raskall at the helm.

Regards,
Heather Emerson

Below is a beautiful letter written to the school from one of our close residents regarding the honesty and care shown to her by two of our senior students during the week. Please take the time to read it as it says so much about the quality of the students we are lucky enough to teach at the school.

NOTICE BOARD

Parents wanting to see Deputy Principals, the Welfare Officer, Year Advisers, Head Teachers or Teachers must make an appointment.

All the above teach and are unable to leave classes.

Leave your details with the office and they will get back to you with the time and date of the appointment.

LEAVE SCHOOL EARLY

Students intending to leave school early for any reason must have a note from their parent or guardian and present this note to Ms Agami for approval.

Ms Agami is in the front office from 8.50am – 9am Monday, Tuesday, Thursday and Friday.

After the note has been approved by Ms Agami it must be presented to the front office.

STUDENT ABSENCE LINE

8345 8288

If your daughter is sick or unable to come to school, please advise on the school absence line before 9am if possible.

This number is also published on the front of the Newsletter for your convenience.
Year 11 PD/Health/PE classes recently attended “RYDA” (Rotary Youth Driver Awareness), a road safety education program aimed at reducing death and injury amongst young people on Australian roads. The program targets 16-18 year olds who are at the stage of their lives where they start to drive or ride in a vehicle driven by their peers. RYDA seeks to address the attitude and behaviour of young drivers and passengers and help them become better people on the roads. The program is a community-based initiative of Rotary Clubs (including Randwick Rotary Club) and to date over 150,000 students have attended this important educational program.

The one day course involves students participating in six interactive sessions conducted by Police Officers, road crash survivors, driver trainers, drug/alcohol educators and vehicle safety professionals. During the seminars students had the opportunity to experience car stopping distances, design a safe car and identify hazards, distractions & risks. They were also addressed by a car crash survivor & a serving Police Officer, who both spoke about the practical consequences of poor driving skills.

B. CUNEO (Head Teacher – PD/Health/PE)
### Sports House Captains - 2013

#### BRUCE HOUSE
- **12** Siena, Merry, Isabella (Captains)
- **12** Elvan, Mahsa
- **11** Ella May
- **10** Melodie, Melody, Tabina
- **9** Lily, Sansea
- **8** Lily, Rebecca

#### GILMORE HOUSE
- **12** Madison, Olympia, Stefy (Captains)
- **11** Ariel, Amy
- **10** Jamie-Lee, Melissa
- **9** Stephanie, Hannah
- **8** Malia, Annika, Karla

#### STOREY HOUSE
- **12** Samantha, Mary, Sandy, Pauline (Captains)
- **12** Rana
- **11** Alana, Caitlin, Eva, Samara
- **10** Ana
- **9** Sabrina, Ariela
- **8** Sophia

#### TURNER HOUSE
- **12** Lisa, Alana, Saba (Captains)
- **12** Mary, Kyah
- **11** Nora, Tahlia, Emily, Siobhan
- **10** Anna, Monica
- **9** Tess, Zoe, Rosa
- **8** Scarlett, Lily
PD/HEALTH/PE Happenings . . .

YEAR 12 PD/HEALTH/PE students have been investigating the importance of using protective equipment in order to minimise the occurrence of *Sports Injuries*. They have also studied the value of good sports policies & procedures, safe sporting environments & the specific needs of children, the elderly & women.

YEAR 10 HUMAN MOVEMENT students have been investigating how athletes learn new skills by taking part in practical workshops involving juggling, cup-stacking, spinning hula hoops & throwing with their non preferred hand. After participating in a practical application lesson, the students reported on the numerous problems associated with coaching young athletes.

YEAR 9&10 HUMAN MOVEMENT and YEAR 11&12 PD/HEALTH/PE students have again participated in series of cycle and circuit training classes at *Fitness First, Randwick* this term, which has allowed them to gain a greater understanding of the importance of physical fitness.

YEAR 11 ENTERTAINMENT students (*Entertainment Crew*) have helped make the school assemblies this year a great success by organising all sound, lighting, staging & special effects during the Formal Assembly held fortnightly in the school’s Multi Purpose Centre. Well done.

YEAR 12 DANCE students recently assisted with the school’s annual *Open Night*, where they demonstrated their compositional & performance skills. Their participation on the night allowed the visitors to the school to see one of the many outstanding performing arts programs available at Randwick Girls.

YR 10 HUMAN MOVEMENT, with some help from other interested Year 10 students, have been assisting in the coaching of Year 7 students each Wednesday afternoon, in preparation for *Gala Day*. Their involvement, as part of a study of coaching techniques, has helped prepare Year 7 for their participation in the highly successful day of sporting activity.

B.CUNEO
(Head Teacher – PD/Health/PE)
<table>
<thead>
<tr>
<th>Excursion No.</th>
<th>Excursion Details</th>
<th>Date</th>
<th>Cost</th>
<th>Organising Teachers</th>
<th>Special Needs</th>
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</thead>
<tbody>
<tr>
<td>Ex 412</td>
<td>Year 11 Design &amp; Technology to Powerhouse Museum for DesignTECH seminar</td>
<td>18 March 9am – 12.00noon</td>
<td>$31</td>
<td>C. Cox</td>
<td>Uniform. Own way to and from venue</td>
</tr>
<tr>
<td>C003</td>
<td>9.1 Human Movement to Fitness First, Randwick</td>
<td>19 March 8.35am – 10.55am</td>
<td>Nil</td>
<td>B. Cuneo</td>
<td>Uniform</td>
</tr>
<tr>
<td>C005</td>
<td>Year 9 Commerce to The Spot for commercial survey</td>
<td>19 March 9.15am – 10.55am</td>
<td>Nil</td>
<td>J. Jordan</td>
<td>Uniform</td>
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<tr>
<td>Ex 439</td>
<td>Year 12 English Standard 2 to Parramatta Riverside Theatre for performance of Educating Rita</td>
<td>20 March 8.15am – 3.15pm</td>
<td>$22</td>
<td>S. Kourounis</td>
<td>Uniform</td>
</tr>
<tr>
<td>Ex 502</td>
<td>10/11 Drama to performance of Cat on a Hot Tin Roof at Belvoir St Theatre</td>
<td>21 March</td>
<td>$20</td>
<td>M. Sweeney</td>
<td>Uniform</td>
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<tr>
<td>Ex 506</td>
<td>Year 9, 10, 11 French to French Film Festival at Leichhardt</td>
<td>Uniform</td>
<td>Uniform</td>
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<td></td>
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<tr>
<td>C004</td>
<td>9.2 Human Movement to Fitness First, Randwick</td>
<td>22 March 8.25am – 10.55am</td>
<td>Nil</td>
<td>B. Cuneo</td>
<td>Uniform</td>
</tr>
<tr>
<td>Ex 419</td>
<td>Year 11 Art to Art Gallery of NSW for Art Express and Archibald Prize</td>
<td>26 March 8.15am</td>
<td>$8</td>
<td>S. Kennedy</td>
<td>Uniform</td>
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<tr>
<td>E005</td>
<td>Year 11 Entertainment to 10Myers Studio tour @ UNSW</td>
<td>27 March Periods 1 &amp; 2 9.15am – lunchtime</td>
<td>Nil</td>
<td>K. Fagan</td>
<td>Uniform</td>
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<tr>
<td>Ex 417</td>
<td>Year 11 Studies of Religion to Museum of Australia</td>
<td>27 March 12.30pm</td>
<td>$10.40</td>
<td>T. Oxley</td>
<td>Uniform</td>
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<tr>
<td>Ex 441</td>
<td>Year 12 Visual Arts 1 &amp; 2 to Art Gallery of NSW for Art Express</td>
<td>28 March Periods 4-6 8.30am</td>
<td>$8</td>
<td>N. Theodoridis</td>
<td>Uniform</td>
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<tr>
<td>Ex 418</td>
<td>11 Ancient History to The Australian Museum for exhibition of Alexander the Great</td>
<td>2 April 12.05pm – 3pm</td>
<td>$12</td>
<td>T. Oxley</td>
<td>Uniform</td>
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<tr>
<td>Ex 461</td>
<td>Year 7 + Year 10 student coaches to Moore Park for Gala Day</td>
<td>2 April</td>
<td>$10</td>
<td>R. Hodder</td>
<td>Sports uniform</td>
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<tr>
<td>Ex 410</td>
<td>Year 11 to Jindabyne Camp</td>
<td>7 – 11 April 5pm start</td>
<td>$450</td>
<td>B. Cuneo</td>
<td>Non-uniform</td>
</tr>
</tbody>
</table>

**WARNING:** Students who arrive out of uniform for excursions requiring uniform will NOT be allowed to attend.